



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

To: Media Houses

Date: 4 July 2017

For immediate attention

Top Management Committee checks Service Delivery progress

The Limpopo Department of Education will look back at the service delivery progress on different areas. This happens when Top Management Committee converges on Thursday the 6th July 2017. This whole day closed session takes place in Polokwane with the main aim of finding better ways to continue in improving quality of Education.

The Committee will *inter alia* focus on the Progress made on matters of procurement plans for the current financial year. There will also be a report on the way employees of the department have disclosed their financials as part of compliance with the law. The Disclosure is compulsory for Government employees with the aim of preventing employees to be in dubious businesses and get tempted to fraudulent tendencies.

Teachers Development programme continues to be central on improvement of quality of Education. It is in this regard that progress made in this area remains on spot light. In a bid to make sure dysfunctional small schools do not continue to hamper learners' performance, there are schools that continue to be merged and progress on this will be tabled. There is also going to be a report on support provided to under-performing schools across the Province. This support comes as part of improvement strategy following poor performance by some of the schools in the Province.

On the other hand, the Department encourages parents and guardians of learners who could not be admitted to schools in which they applied for next schooling year to visit both the schools and circuit offices for further advice and assistance. It however has to be noted that the admission policy applies to all activities of registering learners for the 2018. This includes that there should be relevant documents to support the application where these will be needed.

Parents are advised not to wait for January and then start going from one school to the other. The Department will start learning and teaching at the beginning of the year. It has been learnt that learners who get late admission may suffer the trauma of watching their peers in class while they are on transit from one school to the other. This is not what the Department expect and therefore there is a need for parents and guardians to work with the Department to address any admission challenge faced.

Issued by Communication Services

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