



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

OPEN VACANCY LIST

SENIOR EDUCATION SPECIALIST
&
DEPUTY CHIEF EDUCATION SPECIALIST
POSTS

ALL DISTRICT OFFICES

30 JANUARY 2025



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

Confidential

Ref No : S3/1/1/1 Enq : Langa LM Tel : 015 – 284 6500 E – Mail : LangaLM@edu.limpopo.gov.za

TO: All Heads of Departments - Limpopo Provincial Administration
All Deputy Director – Generals
All Chief Directors
All Directors

DEPARTMENTAL CIRCULAR NO. 29 OF 2025

ADVERTISEMENT OF POSTS ON THE ESTABLISHMENT OF THE LIMPOPO DEPARTMENT OF EDUCATION

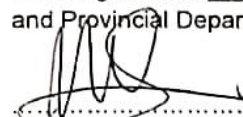
1. Applications are hereby invited from suitably qualified candidates for the filling of the vacant posts, which exists in the Limpopo Department of Education. The details of the post are outlined on the attached **Annexure A of this Circular**.
2. Applications must be submitted on the new Z83 form obtainable from all Government Departments/ Institutions or can be downloaded from www.dpsa.gov.za / www.labour.gov.za.
3. The new Z83 form must be fully completed and signed by the applicant. The following must be considered in relation to the completion of the Z83 by applicants:
 - 3.1. All the fields in **Part A, Part C and Part D** should be completed. In Part B all fields should be completed in full except the following:
 - (i) South African applicants need not provide passport numbers.
 - (ii) If an applicant responds “No” to the question “Are you conducting business with the State or are you a Director of a Public or Private Company conducting business with the State? If Yes (provide details), then it is acceptable for an applicant to indicate not applicable or leave a blank to the question. *“In the event that you are employed in the Public Service, will you immediately relinquish such business interests?”*

- (iii) Applicants may leave the following question blank if they are not in possession of such: *“if your profession or occupation requires official registration, provide date and particulars of registration.”*
 - (iv) Noting there is limited space provided for Part E, F & G, applicants often indicate “refer to Curriculum Vitae (CV) or see attached”, this is acceptable as long as the CV has been attached and provides the required information. If the information is not provided in the CV, the applicant may be disqualified.
 - (v) It must be noted that a CV is an extension of the application of employment on Z83, and applicants are accountable for the information that is provided therein.
 - (vi) The questions related to conditions that prevent re - appointment under Part F must be answered.
- 3.2. A specific reference number indicated on the post applied for must be quoted in the column “Reference Number” on the Z83 application form.

4. Candidates must submit certified copies of educational qualifications and other relevant documents with applications as prescribed by the relevant Collective Agreement/s.
5. All shortlisted candidates will be subjected to a Technical Competency Exercise Test, as well as oral interview. The Technical Competency Exercise Test is meant to test their ability to use MS Word, MS Excel and MS PowerPoint.
6. Applicants with foreign qualifications remain responsible for ensuring that their qualifications are evaluated by the South African Qualifications Authority (SAQA) and provide proof of such evaluation.
7. All shortlisted candidates shall undertake two pre-entry assessments. One shall be a practical exercise and the other shall be an Integrity [Ethical Conduct], an Assessment as per Directive on Human Resource Management and Development for Public Service Professionalization effective from 01 April 2024.
8. The successful candidates will be expected to enter into a performance agreement and sign an oath of secrecy with the Department. All appointments are subject to - personal suitability checks (criminal records, credit record check and security vetting) and verification of educational qualifications and reference checks, that is, recommended candidates will be subjected to security clearance

procedures. The Department reserves the right not to make any appointment/s to the posts advertised. The employment decision shall among other determinations be informed by the Employment Equity Plan of the Department.

9. Candidates will be required to disclose his/her financial interests in accordance with the applicable prescripts.
 10. **The closing date for submission of applications is Friday, 21st February 2025 at 14H00.** Late applications for the advertised posts will not be considered.
 11. Failure to comply with the above requirements will result in the disqualification of the application.
 12. **Applications should be submitted as directed below:**
 - 12.1. **Applications should be submitted on the following website:**
<https://erecruitment.limpopo.gov.za>
It is critical that applicants must register to apply on the above cited website.
- OR
- Handed delivered at the following addresses:
- (a) 113 Biccard Street, Polokwane at Records Management Directorate – Office No. H03 [REGISTRY]
 - (b) Applications must be submitted at the Education Districts on **Annexure B.**
13. Correspondence will be limited to shortlisted candidates only, due to large numbers of applications we envisage to receive and if you have not heard from us within ninety (90) days of the closing date, please accept that your application has been unsuccessful. However, should there be any dissatisfaction, applicants are hereby advised to, within 90 days, seek reasons for the above administrative action in terms of section 5, sub-section 1 and 2 of the Promotion of Access to Information Act 3 of 2000. Applications which are forwarded/submitted to the wrong address will not be considered.
 14. Enquiries should be directed to: Messrs. Lukheli TV at 081 535 3675 and Ramaru TE at 067 873 7345, Mesdames Mmowa LS at 081 532 6059, Phasiwe N at 081 550 2664, Tema MA at 081 387 2674 and Maupi MJ at 081 530 8921
 15. The Limpopo Department of Education is an equal opportunity, affirmative action employer with clear employment equity targets.
 16. Note: The contents of the advertised vacant posts will also be posted on the following website www.limpopo.gov.za and www.limpopo.edu.limpopo.gov.za and Provincial Department social media.



Mr. MASHABA KM
ACTING HEAD OF DEPARTMENT

20/01/2025
DATE

ANNEXURE A**ADVERTISEMENT OF SENIOR EDUCATION SPECIALIST(SES) AND DEPUTY CHIEF EDUCATION SPECIALIST(DCES) POSTS**

Name of Post : Deputy Chief Education Specialist (DCES) x 7 Posts
Post Status : Permanent
Notch : R 599 247.00 per annum
Salary Level : 10
Centre : All District Offices

Reference Number	Centre	No. of posts	Subject/Learning area	Phase
LDoE 69/01/2025	Capricorn North	01	Pre-Grade R	Early Childhood Development
LDoE 70/01/2025	Vhembe West	01	Pre-Grade R	Early Childhood Development
LDoE 71/01/2025	Sekhukhune East	01	Pre-Grade R	Early Childhood Development
LDoE 72/01/2025	Capricorn South	01	Pre-Grade R	Early Childhood Development

Minimum Requirements:

- A recognised three or four year qualification which includes professional teacher education.
- Registration with SACE as professional educator.
- 8 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills. Negotiation skills.
- Language skills and ability to communicate well with people at different levels and from different backgrounds.
- People management skills.
- Sound organizational skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound and in depth knowledge of the foundation phase subjects and relevant policy prescripts.

Key Performance Areas:

- Provide professional leadership in order to assist practitioners/educators to identify, assess and meet the needs of learners.
- Coordination of all Teacher Development activities pertaining to the teaching of Languages, Life Skills and Mathematics in the Foundation Phase.
- Coordination of monitoring and support of Languages, curriculum implementation in the Pre-Grade R in all sites in the district. Trains Subject Advisors and practitioners/teachers on Pre-Grade R Curriculum matters including policy dictums pertinent to Pre-Grade R activities.

- Extensive knowledge on the development of young children; Knowledge of the key challenges in ECD and how these can be mediated to improve child outcomes, school readiness, as well as to contribute to children's subsequent success in life;
- Knowledge of the National Curriculum Framework and its implementation in birth to 4; Knowledge of the National Qualifications Framework and Curriculum Development and Management processes;
- Knowledge of and ability to work with critical stakeholders within the Sector to strengthen the implementation of Early Childhood Development programmes;
- Ability to provide leadership to the ECD sector in line with the ECD Service Delivery Model.

Reference Number	Centre	No. of posts	Subject/Learning area	Phase
LDoE 73/01/2025	Capricorn North	01	Foundation Phase	Foundation Phase
LDoE 74/01/2025	Vhembe West	01	Foundation Phase	Foundation Phase

Minimum Requirements:

- A recognised three or four year qualification in Foundation Phase which includes professional teacher education.
- Registration with SACE as professional educator.
- 8 years' experience in the educational field.
- Valid driver's licence (with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills. Negotiation skills.
- Language skills and ability to communicate well with people at different levels and from different backgrounds.
- People management skills.
- Sound organizational skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound and in depth knowledge of the foundation phase subjects and relevant policy prescripts.

Key Performance Areas:

- Provide professional leadership in order to assist educators to identify, assess and meet the needs of learners.
- Coordination of all Teacher Development activities pertaining to the teaching of Languages, Life Skills and Mathematics in the Foundation Phase.
- Coordination of monitoring and support of Languages, curriculum implementation in the Foundation Phase in all schools in the district. Trains Subject Advisors and teachers on foundation phase Curriculum matters including policy dictums pertinent to Foundation Phase activities.
- Coordinate and conduct moderation of School Based Assessment including Annual National Assessment.
- Conduct research and evaluate learner performance on a quarterly base in order to develop and implement focused intervention strategies that would enhance teaching and learning.

Reference Number	Centre	No. of posts	Subject/Learning area	Phase
LDoE 75/01/2025	Capricorn North	01	Languages	FET schools

Minimum Requirements:

- A recognised three or four year qualification with English/Sepedi/Xitsonga/Tshivenda/Setswana/Afrikaans as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- 8 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills. Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on languages.
- Sound knowledge, understanding and experience of CAPS and NCS in the FET phase and other related legislative framework including curriculum transformation.

Key Performance Areas:

- Conduct action research and/or analyse data in order to inform decision making and improvement of classroom practices for all languages at Home, First and Second Additional levels.
- Develop curriculum intervention strategies and/or plans to support policy implementation for all languages educators.
- Monitor, evaluate and coordinate implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.
- Set intervention common assessment tasks for when required.
- Organize and coordinate learner attainment programs.
- Participate in Teacher development programs.
- Develop curriculum framework and supplement education materials in line with all languages and prescribed National policies.
- Establish, maintain and support curriculum structures at Head Office, Districts and Circuits.
- Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance.

Reference Number	Centre	No. of posts	Subject/Learning area	Phase
LDoE 76/01/2025	Sekhukhune East	01	Intermediate Phase	Intermediate Phase

Minimum Requirements:

- A recognised three or four year qualification with a major in any Content subject, which includes professional teacher education.
- Registration with SACE as professional educator.
- 8 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills. People management skills.
- Communication and report writing skills
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Teacher Development.
- Sound knowledge, understanding and experience of CAPS and NCS in both GET and FET phases including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of educators in the district.
- Conduct research on training and development needs of educators in the district in the Intermediate phase.
- Development/ review educator Development programmes in the Intermediate phase subjects in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Intermediate phase subjects.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in the Intermediate phase subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Name of Post : Senior Education Specialist (SES): 90 Posts
Post Status : Permanent
Salary Notch : R 487 737.00 per annum
Salary Level : 09
Station : All District Offices

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 80/01/2025	Mopani West	01	Pre-Grade R (Xitsonga)	Early Childhood Development
LDoE 81/01/2025	Mopani East	02	Pre-Grade R (Sepedi) Pre-Grade R (Xitsonga)	Early Childhood Development
LDoE 82/01/2025	Capricorn South	02	Pre-Grade R (Sepedi HL) Pre-Grade R (Afrikaans HL)	Early Childhood Development
LDoE 83/01/2025	Waterberg	01	Pre-Grade R (Sepedi)	Early Childhood Development
LDoE 84/01/2025	Sekhukhune East	02	Pre-Grade R (Sepedi) Pre-Grade R (Sepedi HL)	Early Childhood Development
LDoE 85/01/2025	Sekhukhune South	02	Pre-Grade R (Sepedi HL) Pre-Grade R (Sepedi HL)	Early Childhood Development
LDoE 86/01/2025	Vhembe East	04	Pre-Grade R (Xitsonga) Pre-Grade R (Tshivenda) Pre-Grade R (Tshivenda) Pre-Grade R (Xitsonga)	Early Childhood Development

LDoE 87/01/2025	Vhembe West	02	Pre-Grade R (Tshivenda) Pre-Grade R (Xitsonga HL)	Early Childhood Development
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Minimum Requirements:

- A recognised three- or four year qualification, which includes professional teacher education.
- Post matric qualification in the ECD field will be an added advantage.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Demonstrate good leadership; communication.
- Interpersonal; sharing and supervisory skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Writing and reporting.
- Demonstrate proper understanding of the applicable legislative mandates
- Have adequate knowledge and experience of Early Childhood Development Education for quality curriculum delivery.

Key Performance Areas:

- Coordinate and lead all ECD professional teacher development activities at district and in schools (Including , and online training workshops as well as related learning management systems.
- Ascertain effective utilisation of ECD resources in schools.
- Collect quarterly ECD related data for district, province and national reporting.
- Conduct regular on-site support visits to schools (Including trouble-shooting and safety and maintenance of ECD resources).
- Work directly with other stakeholders with similar interest in ECD at district and school levels.
- Fully participate in provincial and national ECD meetings and development initiatives.
- Monitoring and supporting schools on ECD activities and programs.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 88/01/2025	Mopani West	01	FP-Mathematics (Sepedi)	Foundation Phase
LDoE 89/01/2025	Mopani East	01	FP-Mathematics (Xitsonga)	Foundation Phase
LDoE 90/01/2025	Capricorn North	01	FP- Mathematics (Sepedi)	Foundation Phase
LDoE 91/01/2025	Waterberg	01	FP-Mathematics (Sepedi/Setswana)	Foundation Phase
LDoE 92/01/2025	Sekhukhune East	01	FP-Mathematics (Sepedi)	Foundation Phase
LDoE 93/01/2025	Sekhukhune South	01	FP-Mathematics (Sepedi)	Foundation Phase
LDoE 94/01/2025	Vhembe East	01	FP-Mathematics (Tshivenda)	Foundation Phase
LDoE 95/01/2025	Vhembe West	01	FP-Mathematics (Xitsonga)	Foundation Phase

Minimum Requirements:

- A recognised three- or four year qualification with Mathematics as a major subject, which includes professional teacher education.
- Post matric qualification in the Mathematics field will be an added advantage.

- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- A sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on languages.
- A sound knowledge, understanding and experience of CAPS and NCS in the Foundation phase and other related legislative framework including curriculum transformation.

Key Performance Areas:

- Conduct action research and analyse data in order to inform decision making and improvement of classroom practices for Mathematics in the foundation phase.
- Implement curriculum intervention strategies and assessment to improve learner attainment in Mathematics in the district.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to circuits and schools including other relevant sections within the education system.
- Set intervention common assessment tasks for when required.
- Organize and coordinate learner attainment programs.
- Participate in Teacher development programs.
- Review and contextualize curriculum frameworks and supplement education materials in line with the Mathematics and prescribed National policies.
- Establish, maintain and support curriculum structures within the District and Circuits.
- Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 96/01/2025	Mopani West	02	FP-HL Xitsonga	Foundation Phase
LDoE 97/01/2025	Mopani East	02	FP-HL Sepedi	Foundation Phase
LDoE 98/01/2025	Capricorn North	02	FP-HL Sepedi	Foundation Phase
LDoE 99/01/2025	Capricorn South	02	FP-HL Sepedi FP-HL Afrikaans HL	Foundation Phase
LDoE 100/01/2025	Waterberg	02	FP-HL Xitsonga FP-HL Sepedi	Foundation Phase
LDoE 101/01/2025	Sekhukhune East	02	FP-HL EFAL FP-HL Sepedi	Foundation Phase
LDoE 102/01/2025	Sekhukhune South	02	FP-HL EFAL FP-HL Sepedi	Foundation Phase
LDoE 103/01/2025	Vhembe East	01	FP-HL Tshivenda	Foundation Phase
LDoE 104/01/2025	Vhembe West	02	FP-HL Xitsonga FP-HL Tshivenda	Foundation Phase

<p>Minimum Requirements:</p> <ul style="list-style-type: none"> • A recognised three or four year qualification, with any of the above Languages as a major subject which includes professional teacher education. • Registration with SACE as professional educator. • A minimum of 5 years' experience in the educational field. • Valid driver's licence(with exception of people with disability). <p>Competencies, Knowledge & Skills:</p> <ul style="list-style-type: none"> • Assessment and moderation skills. • Facilitation and training skills. • Research and evaluation skills. • Policy development and analysis skills. • Materials design and development skills. • People management skills. • Communication and report writing skills. • Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills. • Sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on languages. • Sound knowledge, understanding and experience of CAPS and NCS in the Foundation phase and other related legislative framework including curriculum transformation. <p>Key Performance Areas:</p> <ul style="list-style-type: none"> • Conduct action research and analyse data in order to inform decision making and improvement of classroom practices for the chosen language at Home and First Additional levels. • Implement curriculum intervention strategies and assessment to improve learner attainment in the chosen language in the district. • Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to circuits and schools including other relevant sections within the education system. • Set intervention common assessment tasks for when required. • Organize and coordinate learner attainment programs. • Participate in Teacher development programs. • Review and contextualize curriculum frameworks and supplement education materials in line with the chosen language and prescribed National policies. • Establish, maintain and support curriculum structures within the District and Circuits. • Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance. 				
Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 105/01/2025	Capricorn North	01	FP-Life Skills (Sepedi)	Foundation Phase
LDoE 106/01/2025	Waterberg	01	FP-Life Skills (Sepedi/Setswana)	Foundation Phase
LDoE 107/01/2025	Sekhukhune East	01	FP-Life Skills (Sepedi)	Foundation Phase
LDoE 108/01/2025	Sekhukhune South	01	FP-Life Skills (Sepedi)	Foundation Phase
LDoE 109/01/2025	Vhembe East	01	FP-Life Skills (Tshivenda)	Foundation Phase
LDoE 110/01/2025	Vhembe West	01	FP-Life Skills (Tshivenda/Xitsonga)	Foundation Phase

Minimum Requirements:

- A recognised three or four year qualification in the Foundation phase with Life Skills as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills. Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Life Skills in the foundation phase.
- Sound knowledge, understanding and experience of CAPS and NCS in Foundation phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Life Skills educators in the district.
- Conduct research on training and development needs of Life skills educators in the district in the Foundation phase.
- Development/ review educator.
- Development programmes in the Life Skills in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Life Skills.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Life Skills.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoe 111/01/2025	Vhembe East	01	EMS	Senior Phase

Minimum Requirements:

- A recognised three or four year qualification with Economics, Accounting or Business Studies as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.

- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Geography.
- Sound knowledge, understanding and experience of CAPS and NCS in Senior phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of EMS educators in the district.
- Conduct research on training and development needs of EMS educators in the district in the INTERSEN phases.
- Development/ review educator Development programmes in the EMS in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in EMS.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Mathematics.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 112/01/2025	Mopani East	02	Mathematics	INTERSEN
LDoE 113/01/2025	Capricorn South	01	Mathematics	INTERSEN
LDoE 114/01/2025	Sekhukhune South	01	Mathematics	INTERSEN
LDoE 115/01/2025	Vhembe East	01	Mathematics	INTERSEN

Minimum Requirements:

- A recognised three or four year qualification with Mathematics as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence (with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Geography.

- Sound knowledge, understanding and experience of CAPS and NCS in INTERSEN phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Mathematics educators in the district.
- Conduct research on training and development needs of Mathematics educators in the district in the INTERSEN phases.
- Development/ review educator Development programmes in the Mathematics in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Mathematics.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Mathematics.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 116/01/2025	Capricorn South	01	NS - Technology or Technology	INTERSEN
LDoE 117/01/2025	Vhembe East	01	Technology	INTERSEN
LDoE 118/01/2025	Mopani East	01	Technology	Senior Phase

Minimum Requirements:

- A recognised three or four year qualification with Technology or NS-Technology as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Technology or NS-Tech.
- Sound knowledge, understanding and experience of CAPS and NCS in INTERSEN phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Technology or NS-Tech educators in the district.
- Conduct research on training and development needs of Technology or NS-Tech educators in the district in the INTERSEN phases.
- Development/ review educator Development programmes in the Technology or NS-Tech in line with established needs and ensure implementation.

- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Technology or NS-Tech.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Technology or NS-Tech.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 119/01/2025	Mopani East	01	English HL/FAL	INTERSEN
LDoE 120/01/2025	Capricorn South	01	English HL/FAL	INTERSEN
LDoE 121/01/2025	Vhembe East	01	English HL/FAL	INTERSEN
LDoE 122/01/2025	Waterberg	01	English HL/FAL	INTERSEN

Minimum Requirements:

- A recognised three or four year qualification with English as a major subject/s which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills. Materials design and development skills.
- People management skills.
- Communication and report writing skills Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Social Sciences.
- Sound knowledge, understanding and experience of CAPS and NCS in INTERSEN phases including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of English educators in the district.
- Conduct research on training and development needs of English educators in the district in the INTERSEN phases.
- Development/ review educator Development programmes in the English disciplines in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in English disciplines.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in English.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
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LDoE 123/01/2025	Mopani East	01	Social Sciences	INTERSEN
LDoE 124/01/2025	Sekhukhune East	01	Social Sciences	INTERSEN
LDoE 125/01/2025	Vhembe East	01	Social Sciences	INTERSEN
LDoE 126/01/2025	Waterberg	01	Social Sciences	INTERSEN

Minimum Requirements:

- A recognised three or four year qualification with History or Geography (or both) as a major subject/s which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills. People management skills.
- Communication and report writing skills
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on Sepedi language.
- Sound knowledge, understanding and experience of CAPS and NCS in the INTERSEN phase and other related legislative framework including curriculum transformation.

Key Performance Areas:

- Conduct action research and analyse data in order to inform decision making and improvement of classroom practices for Social Sciences.
- Developing curriculum intervention documents and assessment to support policy implementation for Social sciences offered in the District.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.
- Set intervention common assessment tasks for when required. Organize and coordinate learner attainment programs.
- Participate in Teacher development programs.
- Develop curriculum framework and supplement education materials in line with the Social Sciences and prescribed National policies.
- Establish, maintain and support curriculum structures at Districts and Circuits.
- Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 127/01/2025	Capricorn South	01	Life Skills	Intermediate Phase

Minimum Requirements:

- A recognised three or four year qualification with Life skills as a major subject or speciality, which includes professional teacher education.
- Registration with SACE as professional educator.

- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills. Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Physical Sciences subject.
- Sound knowledge, understanding and experience of CAPS.

Key Performance Areas:

- Manage and coordinate training and development of Life Skills field educators in the district.
- Conduct research on training and development needs of Life Skills field educators in the district in the FET phase.
- Development/ review educator Development programmes in the Life Skills fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Life skills subject.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Life skills.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 128/01/2025	Mopani West	01	Xitsonga HL	INTERSEN
LDoE 129/01/2025	Vhembe East	01	Xitsonga HL	INTERSEN

Minimum Requirements:

- A recognised three or four year qualification with Xitsonga as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills. Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on Xitsonga.

- Sound knowledge, understanding and experience of CAPS and NCS in the INTERSEN phase and other related legislative framework including curriculum transformation.

Key Performance Areas:

- Conduct action research and analyse data in order to inform decision making and improvement of classroom practices for Xitsonga at Home, First and Second Additional levels.
- Developing curriculum intervention documents and assessment to support policy implementation for Xitsonga offered in the District.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.
- Set intervention common assessment tasks for when required.
- Organize and coordinate learner attainment programs.
- Participate in Teacher development programs.
- Develop curriculum framework and supplement education materials in line with Xitsonga and prescribed National policies.
- Establish, maintain and support curriculum structures at Districts and Circuits.
- Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 130/01/2025	Mopani West	01	Sepedi HL	INTERSEN
LDoE 131/01/2025	Mopani East	01	Sepedi HL	INTERSEN
LDoE 132/01/2025	Mopani East	01	Sepedi HL	FET SCHOOLS
LDoE 133/01/2025	Capricorn South	01	Sepedi HL	FET SCHOOLS
LDoE 134/01/2025	Sekhukhune East	01	Sepedi HL	INTERSEN

Minimum Requirements:

- A recognised three or four year qualification with Sepedi as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on Sepedi language.
- Sound knowledge, understanding and experience of CAPS and NCS in the INTERSEN or FET phase and other related legislative framework including curriculum transformation.

Key Performance Areas:

- Conduct action research and analyse data in order to inform decision making and improvement of classroom practices for Sepedi language at Home, First and Second Additional levels.
- Developing curriculum intervention documents and assessment to support policy implementation for Sepedi language offered in the District.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.
- Set intervention common assessment tasks for when required.
- Organize and coordinate learner attainment programs.
- Participate in Teacher development programs.
- Develop curriculum framework and supplement education materials in line with the Sepedi language and prescribed National policies.
- Establish, maintain and support curriculum structures at Districts and Circuits.
- Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 135/01/2025	Vhembe East	01	Creative Arts	Senior Phase

Minimum Requirements:

- A recognised three or four year qualification with Creative Arts (Dance, Drama, Music and Visual) as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence (with exception of people with disability).

Competencies, Knowledge & Skills:

- Assessment and moderation skills.
- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those having a direct impact on Tshivenda.
- Sound knowledge, understanding and experience of CAPS and NCS in the Senior phase and other related legislative framework including curriculum transformation.

Key Performance Areas:

- Conduct action research and analyse data in order to inform decision making and improvement of classroom practices for Creative Arts.
- Developing curriculum intervention documents and assessment to support policy implementation for Creative Arts offered in the District.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.
- Set intervention common assessment tasks for when required.
- Organize and coordinate learner attainment programs.
- Participate in Teacher development programs.

- Develop curriculum framework and supplement education materials in line with Creative Arts and prescribed National policies.
- Establish, maintain and support curriculum structures at Districts and Circuits.
- Engage and interact with all stakeholders to ensure policy compliance and enhance learner performance.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 136/01/2025	Sekhukhune East	01	Coding and Robotics	GET
LDoE 137/01/2025	Sekhukhune South	01	Coding and Robotics	GET
LDoE 138/01/2025	Vhembe West	01	Coding and Robotics	GET

Minimum Requirements:

- A recognised three or four year qualification with Coding and Robotics as a special subject/program which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Economics.
- Sound knowledge, understanding and experience of CAPS and NCS in GET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Coding and Robotics educators in the district.
- Conduct research on training and development needs of Economics educators in the district in the GET phase.
- Development/ review educator Development programmes in the Coding and Robotics in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Coding and Robotics.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Coding and Robotics.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 139/01/2025	Capricorn North	01	Geography	FET SCHOOLS
LDoE 140/01/2025	Mopani West	01	Geography	FET SCHOOLS

LDoE 141/01/2025	Vhembe East	01	Geography	FET SCHOOLS
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Minimum Requirements:

- A recognised three or four year qualification with Geography as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Business Studies.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Geography educators in the district.
- Conduct research on training and development needs of Geography educators in the district in the FET phase.
- Development/ review educator Development programmes in the Geography in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Geography.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Commerce subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 142/01/2025	Capricorn North	01	Technical Subjects: Mechanical, Electrical and Civil Technologies	FET SCHOOLS
LDoE 143/01/2025	Sekhukhune East	01	Technical Subjects: Mechanical, Electrical and Civil Technologies	FET SCHOOLS

Minimum Requirements:

- A recognised three or four year qualification with any of the Technical Subjects(Civil Technology Or Electrical Technology Or Mechanical Technology Or Engineering Graphics and Design) as a major subject/s which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Technical subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Technical field educators in the district.
- Conduct research on training and development needs of Technical field educators in the district in the FET phase.
- Development/ review educator Development programmes in the Technical fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Technical subjects.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Technical subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 144/01/2025	Sekhukhune East	01	Mathematics	FET SCHOOLS

Minimum Requirements:

- A recognised three or four year qualification with any of the Mathematics subjects (Mathematics Or Mathematical Literacy Or Technical Mathematics) as a major subject/s which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.

- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Mathematics subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Mathematics field educators in the district.
- Conduct research on training and development needs of Mathematics field educators in the district in the FET phase.
- Development/ review educator Development programmes in the mathematics fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in mathematics subjects.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Mathematics subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoe 145/01/2025	Sekhukhune East	01	Tourism	FET schools

Minimum Requirements:

- A recognised three or four year qualification with any of the Service subjects (Tourism/Consumer Studies/ Hospitality Studies) as a major subject/s which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Service subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Service field educators in the district.

- Conduct research on training and development needs of Service field educators in the district in the FET phase. Development/ review educator Development programmes in the Service fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Service subjects.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Service subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 146/01/2025	Mopani East	01	Agricultural Studies	Senior Phase

Minimum Requirements:

- A recognised three or four year qualification with Agricultural Sciences as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence (with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Agricultural Sciences subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Agricultural Sciences field educators in the district.
- Conduct research on training and development needs of Agricultural Sciences field educators in the district in the GET phase.
- Development/ review educator Development programmes in the Agricultural Sciences fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Agricultural Sciences subjects.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Sciences subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 147/01/2025	Capricorn South	01	Physical Sciences	FET

Minimum Requirements:

- A recognised three or four year qualification with Physical Sciences as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Agricultural Sciences subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Physical Sciences field educators in the district.
- Conduct research on training and development needs of Agricultural Sciences field educators in the district in the FET phase.
- Development/ review educator Development programmes in the Physical Sciences fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Physical Sciences subjects.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Sciences subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 148/01/2025	Sekhukhune East	01	Life Sciences	FET SCHOOLS
LDoE 149/01/2025	Capricorn South	01	Life Sciences	FET SCHOOLS

Minimum Requirements:

- A recognised three or four year qualification with Life Sciences/Biology as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Life Sciences subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of Life Sciences field educators in the district.
- Conduct research on training and development needs of Life Sciences field educators in the district in the FET phase.
- Development/ review educator Development programmes in the Life Sciences fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Life Sciences subject.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Life Sciences subjects.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Centre	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 150/01/2025	Vhembe East	01	History	FET SCHOOLS

Minimum Requirements:

- A recognised three or four year qualification with History as a major subject which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence (with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills.
- Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Life Sciences subjects.
- Sound knowledge, understanding and experience of CAPS and NCS in FET phase including curriculum transformation.

Key Performance Areas:

- Manage and coordinate training and development of History field educators in the district.
- Conduct research on training and development needs of History field educators in the district in the FET phase.
- Development/ review educator Development programmes in the History fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in History subject.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in History subject.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

Ref Number	Post Station	No. of posts	Subject/s / Learning Area/s	Phase/s
LDoE 151/01/2025	Capricorn South	01	Life Orientation	FET SCHOOLS
LDoE 152/01/2025	Vhembe East	01	Life Orientation	FET SCHOOLS
LDoE 153/01/2025	Mopani East	01	Life Orientation	Senior Phase

Minimum Requirements:

- A recognised three or four year qualification with Life Orientation as a major subject or speciality, which includes professional teacher education.
- Registration with SACE as professional educator.
- A minimum of 5 years' experience in the educational field.
- Valid driver's licence(with exception of people with disability).

Competencies, Knowledge & Skills:

- Facilitation and training skills.
- Research and evaluation skills. Policy development and analysis skills.
- Materials design and development skills.
- People management skills.
- Communication and report writing skills.
- Possess digital and computer literacy (MS- Word, MS Excel, MS PowerPoint and MS Outlook) skills.
- Sound knowledge of all major relevant education legislative and policies particularly those underpinning Physical Sciences subject.
- Sound knowledge, understanding and experience of CAPS.

Key Performance Areas:

- Manage and coordinate training and development of Life Orientation field educators in the district.
- Conduct research on training and development needs of Life Orientation field educators in the district in the FET phase.
- Development/ review educator Development programmes in the Life Orientation fields in line with established needs and ensure implementation.
- Establish and manage structures to monitor the design, planning and implementation of the educator development programmes in Life Orientation subject.
- Provide adequate support to establishment and maintenance of Professional Learning communities (PLCs) in Life Orientation.
- Developing curriculum intervention documents and assessment to support policy implementation.
- Monitoring, evaluating and coordinating implementation of strategies and provide support and advice to Districts, circuits and schools including other relevant sections within the education system.

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ANNEXURE B

Postal Address	Physical Address	General Enquiries
The District Director Capricorn North Education District Private Bag X 9711 Polokwane 0700	Cnr Blaauwberg & Yster Street Ladanna, Polokwane	Mr L Chipa Tel : 015 285 7345
The District Director	Old Parliament Complex	Ms J Ntsoane

Capricorn South Education District Private Bag X 03 Chueniespoort 0745	Lebowakgomo	Tel : 015 633 9500
The District Director Sekhukhune South Education District Private Bag X 70 Lebowakgomo 0737	Old Parliament Complex Lebowakgomo	Ms P Mageza Tel : 015 633 2800
The District Director Sekhukhune East Education District Private Bag X 9041 Burgersfort 1150	83 Aloe Street Stand No 2314 Ext 4 Aloeridge West Burgersfort 1150	Mr MS Phasha Tel : 013 231 0100
The District Director Mopani East Education District Private Bag X 578 Giyani 0826	Old Parliament Building Giyani	Mr N Sono Tel : 015 812 2495
The District Director : Mopani West Education District Private Bag X 4032 Tzaneen 0850	27 Peace Street Prosperitas Building Tzaneen 0850	Mr MW Raholane Tel : 015 306 6800
The Acting District Director : Vhembe East Education District Private Bag X 2250 Sibasa 0970	Block D Old Parliament Building Thohoyandou	Ms AB Shivabu Tel : 015 962 5715
The Acting District Director : Vhembe West Education District Private Bag X 2250 Sibasa 0970	Makwarela Old Parliament Building	Ms MV Makhari Tel : 015 962 5715
The District Director : Mogalakwena Education District Private Bag X 601 Mahwelereng 0626	805 Rufus Seakamela Street Mahwelereng 0626	Ms O Sebyetseba Tel : 015 483 7500
The Acting District Director : Waterberg Education District Private Bag X 1040 Modimolle 0510	84 Limpopo Street NTK Building Modimolle 0510	Ms K Songwane Tel : 014 718 1500